**Verbal Volleyball**

(Something I have imagined up, yet to be tried and tested... could even use a soft ball to throw around instead of an imaginary one)

Students compile a list of ideas to be used as ‘hits’: By brainstorm, mind or concept map

In this example, things related to chemical industry – people, places, things, issues, examples, factors etc

Students then form 2 teams and classroom is then set up like a volley ball court with a net down the middle and teacher as coach and referee.

In this case students are in pairs and have to volley an idea related to the focus question over the net.

Teams alternate ‘serving’ over the net and the receiving team can return the serve with an idea. A player (or pair) call “Mine” when they have an idea which they get:

1 point if one team only has the idea written on their list and ‘digs’ over the net.

2 points if another team member has the same idea, so one ‘dig’ to another team member before returning a ‘set’ over the net.

3 points (maximum) if three team members have the same idea and can have three ‘taps’ (dig, set and spike) before returning the play.

So the idea is to generate as many ideas as possible to align with other player to score maximum points.

The other team then can volley back another different idea with up to three ‘hits’ to gain points.

If a team cannot return an idea in 5 seconds, no points are scored and the serve alternates to the other team.

Team with the most points scores.

The coach (teacher) may ask a team member to justify their idea and has final say if the idea is relevant to the play. If deemed irrelevant, no points are scored and serve alternates to next team to start.

Notes:

3 hits: dig, set, spike

6 players per side, rotate positions.

Use a chi/rubber ball to keep track of where the play is.

SCORE CARD

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| **Team A for Awesome** | **Team B for Brilliant** |
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