

## Statement of Participation

# Stage 1 Science subjects Implementation Workshop

## 2016

Name: *Christine Kuszniir*  
Subject(s): *Chemistry*  
Number of hours: *3*  
Date: *20/9/16*

### Stage 1 implementation workshop involves:

- an overview of the changes to two or more SACE Science subjects
- the assessment requirements
- task design – focus on what is new
- learning and assessment plans
- flexible programming.

Active participation in Stage 1 Implementation Workshop has relevance to the following Australian Professional Standards for Teachers (AITSL 2011):

#### **Standard 2 – Know the content and how to teach it**

- 2.1 Content and teaching strategies of the teaching area
- 2.3 Curriculum, assessment and reporting
- 2.5 Literacy and numeracy strategies

#### **Standard 3 – Plan for and implement effective teaching and learning**

- 3.1 Plan for and implement effective teaching and learning
- 3.2 Plan, structure and sequence learning programs
- 3.3 Use teaching strategies
- 3.4 Select and use resources

#### **Standard 6 – Engage in professional learning**

- 6.1 Identify and plan professional learning needs
- 6.3 Engage with colleagues and improve practice
- 6.4 Apply professional learning and improve student learning

#### **Standard 7 – Engage professionally with colleagues, parents/carers and the community**

- 7.1 Meet professional ethics and responsibilities
- 7.2 Comply with legislative, administrative and organisational requirements

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*This statement is issued only to participants of SACE Board of South Australia  
Stage 1 Implementation Workshops*