

Demonstrate Knowledge and Understanding of Australian Professional Standards for Teachers

Towards Graduate Stage



THE UNIVERSITY
of ADELAIDE

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Australian Professional Standards for Teachers	Graduate Status
Standard 1 – Know students and how they learn	Proficient Knowledge
Standard 2 – Know the content and how to teach it	Highly Accomplished Knowledge
Standard 3 – Plan for and implement effective teaching and learning	Highly Accomplished Knowledge
Standard 4 – Create and maintain supportive and safe learning environments	Highly Accomplished Knowledge
Standard 5 – Assess, provide feedback and report on student learning	Proficient Knowledge
Standard 6 – Engage in professional learning	Proficient Knowledge
Standard 7 – Engage professionally with colleagues, parents/carers and the community	Proficient Knowledge
Overall Demonstration Level	Satisfactory - Graduate Standard

Accredited by Jarrod Johnson, ICT Integration & ICTPO, School of Education; University of Adelaide.

ICT Integration Task, ICT Integration Workshops and Discussion Boards

Standard 1: Know the students and how they learn	
1.1 Physical, social and intellectual development and characteristics of students	5
1.2 Understand how students learn	4
1.3 Students with diverse linguistic, cultural, religious and socioeconomic backgrounds	3
1.4 Strategies for teaching Aboriginal and Torres Strait Islander students	3
1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities	4
1.6 Strategies to support full participation of students with disability	5
Proficient Knowledge	

Standard 2: Know the content and how to teach it	
2.1 Content and teaching strategies of the teaching area	5
2.2 Content selection and organisation	5
2.3 Curriculum, assessment and reporting	5
2.4 Understand and respect Aboriginal and Torres Strait Islander people to promote reconciliation between Indigenous and non- Indigenous Australians	5
2.5 Literacy and numeracy strategies	4
2.6 Information and Communication Technology (ICT)	5
Highly Accomplished Knowledge	

Standard 3: Plan for and implement effective teaching and learning	
3.1 Establish challenging learning goals	5
3.2 Plan, structure and sequence learning programs	5
3.3 Use teaching strategies	4
3.4 Select and use resources	4
3.5 Use effective classroom communication	4
3.6 Evaluate and improve teaching programs	4
3.7 Engage parents/carers in the educative process	4
Highly Accomplished Knowledge	

Standard 4: Create and maintain supportive and safe learning environments	
4.1 Support student participation	5
4.2 Manage classroom activities	4
4.3 Manage challenging behaviour	4
4.4 Maintain student safety	4
4.5 Use ICT safely, responsibly and ethically	5
Highly Accomplished Knowledge	

Standard 5: Assess, provide feedback and report on student learning	
5.1 Assess student learning	4
5.2 Provide feedback to students on their learning	4
5.3 Make consistent and comparable judgements	4
5.4 Interpret student data	4
5.5 Report on student achievement	5
Proficient Knowledge	

Standard 6: Engage in professional learning	
6.1 Identify and plan professional learning needs	4
6.2 Engage in professional learning and improve practice	4
6.3 Engage with colleagues and improve practice	4
6.4 Apply professional learning and improve student learning	4
Proficient Knowledge	

Standard 7: Engage professionally with colleagues, parents/carers and the community	
7.1 Meet professional ethics and responsibilities	4
7.2 Comply with legislative, administrative and organisational requirements	4
7.3 Engage with the parents/carers	4
7.4 Engage with professional teaching networks and broader communities	4
Proficient Knowledge	

ICT Integration Discussion Boards	
Learning Platforms	5
Collaboration, Co-operation and Sharing	5
Presentation Tools	4
Literacy and Numeracy	4
Online Communication	4
Learning Objects	4
Mobile Computing	5
Online Testing and Mark Books	4

Total score /225	193
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Rating for ICT Integration Standards	
<2	Unsatisfactory Minimal contribution or evidence given is unsatisfactory.
2	Unsatisfactory - Not yet at Graduate Stage Not yet reached at Graduate Stage, although some evidence is given, further work is required to demonstrate knowledge and understanding of APST.
3	Satisfactory Graduate knowledge and understanding demonstrated through clear evidence of how ICT can be integrated, including reflection with examples.
4	Satisfactory Proficient knowledge and understanding of how ICT can effectively be Integrated, including examples in reflection. <i>(Note: This is above the expected Graduate Stage)</i>
5	Satisfactory Highly Accomplished knowledge and understanding of how ICT can effectively be Integrated, including examples in reflection. <i>(Note: This is above the expected Graduate Stage)</i>
Knowledge and understanding of ICT against the APST is used to assess Graduate Stage only. Further evidence is needed to meet Proficient Stage after graduation.	

Rating for ICT Workshop Discussion Boards	
0	Unsatisfactory - Minimal contribution No work submitted
1	Unsatisfactory - Minimal contribution
2	Unsatisfactory - Brief online contribution demonstrates little understanding of ICT Integration
3	Satisfactory - Graduate Stage Useful online contribution demonstrates knowledge in the concepts demonstrates, although further thought and reflection encouraged.
4	Satisfactory - Proficient Knowledge and Understanding Excellent online contributions added direction or resources to the group social knowledge.
5	Satisfactory - Highly Accomplished Knowledge and Understanding Outstanding online contributions added both direction and resources to cohort community of learning and demonstrates outstanding knowledge in ICT Integration <i>(Note: This is above the expected Graduate Stage)</i>
Knowledge and understanding of ICT against the APST is used to assess Graduate Stage only. Further evidence is needed to meet Proficient Stage after graduation.	